



SPANISH LANGUAGE: Performance Assessment Rubric

Major Focus	Novice Low	Novice Mid	Novice High	Intermed Low	Intermed Mid	Intermed High	Advanced Low
vocabulary What language do I use?	I can use a small number of repetitive words and phrases for common objects and actions.	I can use a limited number of words and phrases for common objects and actions, but they are repetitive.	I can use familiar words and phrases on familiar tasks, topics, and activities. I can elaborate a little.	I can use a variety of words and phrases on a range of familiar topics. I can begin to give more details and elaborate on a topic.	I can use words & expressions from a wide range of topics and begin to use expanded vocabulary within a topic. I can give details and elaborate on a topic.	I can consistently use words and expressions to communicate ideas on a wide range of topics and use expanded vocabulary within a topic.	I can use extensive vocabulary, including appropriate idiomatic expressions, to communicate ideas on a wide range of topics and within a topic.
function/structure How do I use language?	I can use some simple words to provide basic information.	I can use words, phrases and occasional sentences to provide basic information.	I can use phrases and short simple sentences to provide basic information. I can begin to combine words and phrases to create original sentences.	I can use strings of simple sentences to express my thoughts. I can combine words and phrases to create original sentences.	I can use strings of sentences to describe or explain. I can combine simple sentences using connector words to create original sentences.	I can use connected sentences to narrate, describe or explain. I can begin to communicate in paragraph length.	I can communicate in clear and organized paragraph length.
comprehensibility Can I be understood?	I can be understood only with great effort.	I can be understood with difficulty by someone accustomed to a language learner.	I can mostly be understood by someone accustomed to a language learner.	I can be understood by someone accustomed to a language learner.	I can easily be understood by someone accustomed to a language learner.	I can generally be understood by someone accustomed and those unaccustomed to a language learner.	I can be understood by native speakers, even those unaccustomed to a language learner.
comprehension Do I understand? (only for interpersonal)	I can understand some isolated words.	I can understand some simple questions and statements. I frequently need to hear things again.	I can understand simple questions and statements. Sometimes I need to hear things again.	I can understand questions and statements. Sometimes I need to hear things again.	I can understand questions and statements from real-life situations which may take place face-to-face or electronically.	I can understand the main idea and most details in conversations on familiar topics.	I can understand and link ideas in extended discussions. I can participate actively in most informal and a few formal conversations.

Adapted from the ACTFL Proficiency Guidelines-Speaking (1999), the ACTFL Performance Guidelines form K-12 Learners (1998), LInguaFolio (2009), and the Performance Assessment Rubric of the Jefferson County Public Schools (2011).

Minor Focus

language control How well do I use the language?	My errors in grammar, word order, and word choice prevent communication.	My errors in grammar, word order, and word choice often prevent communication.	My errors in grammar, word order, and word choice sometimes prevent communication.	My errors in grammar, word order, and word choice do not prevent communication.	I don't make any errors in grammar, word order or word choice that prevent communication.
task completion What did I accomplish with the amount of language I used?	I completed little of what I needed to do.	I completed some of what I needed to do.	I completed almost everything I needed to do.	I completed everything I needed to do.	I completed more than I needed to do.

On this task, my language is:

Unsatisfactory I need considerable improvement before I try again.		MORE FEEDBACK
Approaching expectations I need to push my language to the next proficiency level.		
Meeting expectations I CAN do this task and I'm ready for the next one!		
Exceeding expectations I am more communicative than expected, moving on and moving up!		

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